



Outreach as a Strategic Concept in Open Science?

Citizen Science and Transfer of Knowledge à la Mammelsdorf

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! The photographs of students and outreach activities used in the presentation may not be used without prior consent!







Einrichtungen des Research and Study Centre

Graduiertenschule

Hier finden sie weitere Informationen zur Graduiertenschule und zum aktuellen Kursprogramm.

mehr lesen

Julius-Mammelsdorf-Institut

Erfahren Sie mehr zu den Tätigkeiten und Projekten des JMI und zu den außeruniversitären Kooperationspartnern der Philosophischen Fakultät.

mehr lesen





Dekanat der Philosophischen Fakultät

Universität Mannheim

Philosophische Fakultät

Schloss EO

68161 Mannheim

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Öffnungszeiten:

Derzeit nur telefonisch oder per E-Mail zu erreichen.













Who was Julius Mammelsdorf?

- born 1839, died 1902, both in Mannheim
- worked virtually around the globe
 - Deutsche Bank (Paris, Okinawa, Osaka)
 - Heinrich Schliemann & Co. (St. Petersburg)
 - ...
 - CEO of the Bank of Mexico
- passionate collector
 - books and prints > now in the University Library
 - ethnographical objects > Reiss(-Engelhorn) Museum

Mammelsdorf was a global player with strong ties to his local roots. He had a sense for business – and a passion for culture.







Outreach as a concept borrowed from marketing



presentation@slideshare.net
https://www.slideshare.net/GroupHigh/marketingoutreach-2

After all, it's all about
CONNECTING
AND STAYING CONNECTED.
It's buildung and upholding
realtionships.

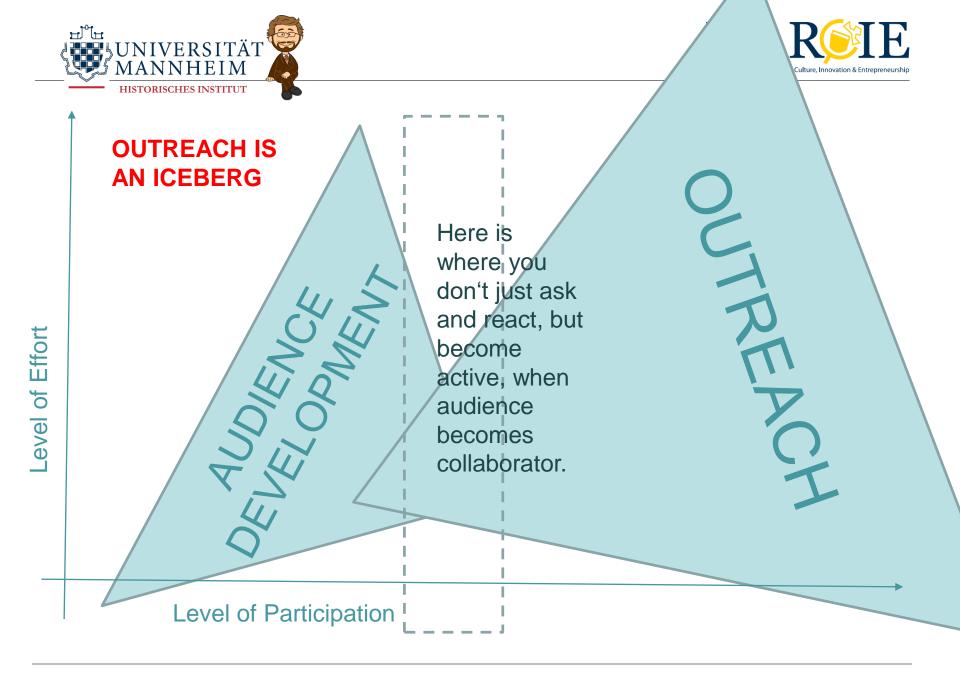




Outreach in the Culture and Creativity Sector

- approaching new audiences and collaborators (inclusion; diversity; democratization of culture; ...)
- identifying the audience's and collaborators' interests, needs, and values (transforming them into a focal group)
- making cultural available and accessible (as basically a human right); sharing heritage;
- researching and producing cultural and cultural knowledge together (*crowd curating*; citizen science; ...)

Outreach as a mode of embracing society, raising awareness for and activating responsibility for culture and heritage.





Student's Research for Society

Research Teaching Societal outreach How to Why use student research? About us

Research

Teaching

Societal outreach

Products for Patient Groups

Pauw Academy Talkshow

Final product Human Geography and Planning

Practicum Adviseren Waterrecht

Historical Background of Street Names

Practical Research for Literary Institutions

Cities of Refuge Research

Legal Aid Clinic for Prisoners

Onderzoeksrapportage voor externe partners

Transdisciplinary case study for a real world client

Societal outreach

"The university brings together various partners in knowledge ecosystems in which knowledge users and knowledge providers create new ideas by sharing their expertise and perspectives."

(Utrecht University Strategic plan 2016–2020)

Conn the so addre

Good students' research contributes to the societal of work of the University. Connecting the work of stude challenges moreover contributes to academic citizer

Students could be asked to advice external partners, and NGOs, who may lack research support. They cou

How to

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Fourism, Travel and Text

Full mission statement

Members

Current and upcoming projects

Publications of our group

Societal outreach



Societal outreach

Next to teaching we share our knowledge, insights and opinions to wider audiences in various ways.

History of travelling (general)

- Anna Geurts. <u>Historian at Large</u>: dozens of short articles about the history of travel and tourism.
- Sintobin, T.M.J. (2018). 'Maar Gaston toch' Week-ends van DW&B aan zee. Dietsche Warande Belfort, 163 (2), 21-25.
- Sintobin, T.M.J. (2019). Reizen tegen de tijd. Vlaamse Italië reizigers in het interbellum. *Tijdschrift voor Letteren, 37* (4), 56-60.

History of holiday making

- Furnée, W.J.H. (2019) 'Op vakantie. Van grote luxe tot maatschappelijke norm', Radboud Recharge (24 juni 2019).
- Furnée WTH (2020) Interview about Thomas Cook OVT Padio 1 (20 September 2020)



Studium Forschung Campus Universität Engag



Universität Mannheim ■ Infos für ... ■ Forschende und Lehrende ■ Lehren ■ Digitale Lehrformate ■ Service Learning

Service Learning

Service Learning verknüpft Lehre und gesellschaftliches Engagement. Die Kurse bestehen deshalb – anders als traditionelle Vorlesungen – aus einem theoretischen und einem praktischen Teil: In Übungen oder Seminaren beschäftigen sich Studierende zunächst mit Theorien und Methoden. In sozialen Projekten, die sie mit gemeinnützigen





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Start with science communication.

(»audience development«)

- be short (also for your own sake)
- be empathic
- build connections
 - by serial reporting
 - by adressing values
 - by personification
 - ...
- choose the right (media) channel
- don't shy away from fun but with serious intentions



The surficial learnig

"Historic archival wrapper have a similarity to the toilet paper used in the UMA's Historical Institute."

is certainly none. But:

- Who would initially care for the science of binding-research?
- Who would ever have heard of the DFG/GRF's CRS 1288 in Bielefeld?
- Who would have recognized that Lampertheim hosts an archive?

#gruesseausdemlesesaal



Geschichte des Spätmittelalters und der frühen Neuzeit, Mannheim

Gepostet von Hiram Kümper [?] - 21. April um 10:12 - 3

FROHE OSTERN mit einem ganz österlichen Motiv. Das eine stammt aus dem schönen Lampertheim -- das hat aber sprachhistorisch wohl weder mit Meister Lampe noch mit dem Lamm Gottes zu tun; auch wenn's gut zum Tagesdatum passen würde. Über deren großartige Archivbestände gibt's dieser Tage noch einen Gruß aus dem Lesesaal; versprochen. Bis dahin nur der Blick auf das wunderschöne Einschlagpapier, mit dem im frühen 19. Jh. viele städtische Akten und auch einige großformatige Urkunden eingeschlagen wurden. Daneben dann ... na, ratet mal! Der Vergleich ist ja, wie ich vom SFB 1288 (Bielefeld) gelernt habe, ein Grundmodus historischen Arbeits.

#grüsseausdemlesesaal









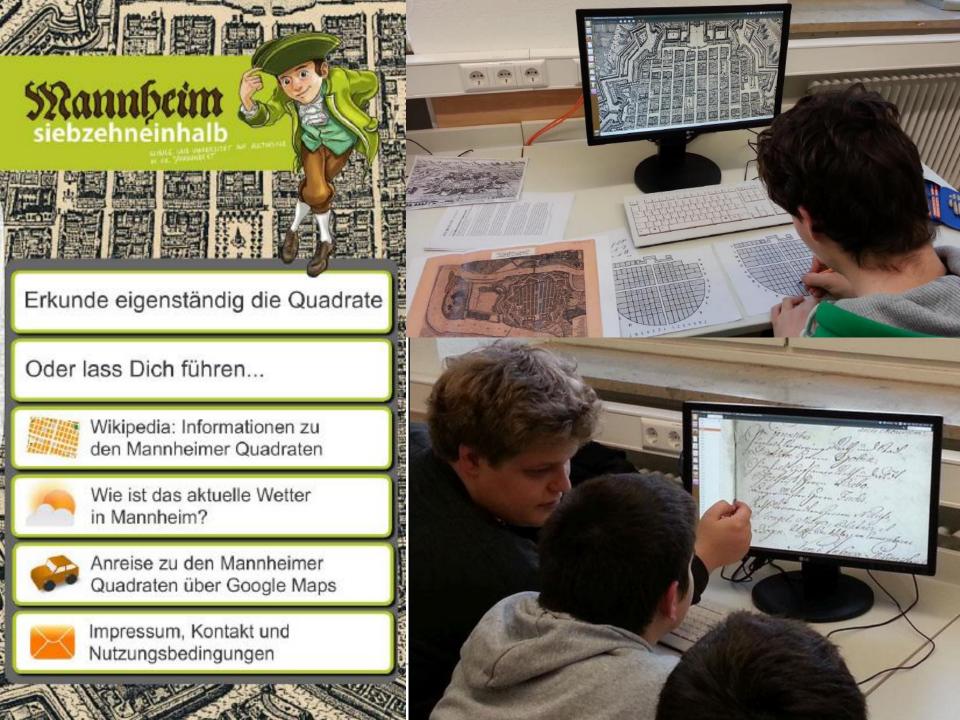




Proceed with empowerment.

(iow. what's in for them?)

- talk a lot
- be open to the interests, values, and needs of your partners
- try to learn as much as possible about their tempi, their schedules, ... and possibly their implicitnesses
- identify your strenghts ... and show 'em what you got!









Enter into collaboration.

(listen, talk, create, stay in touch)

- focus on deepingen concrete relations
- stay focussed in terms of your project
- reflect why you are doing things
- open your partners sites of display











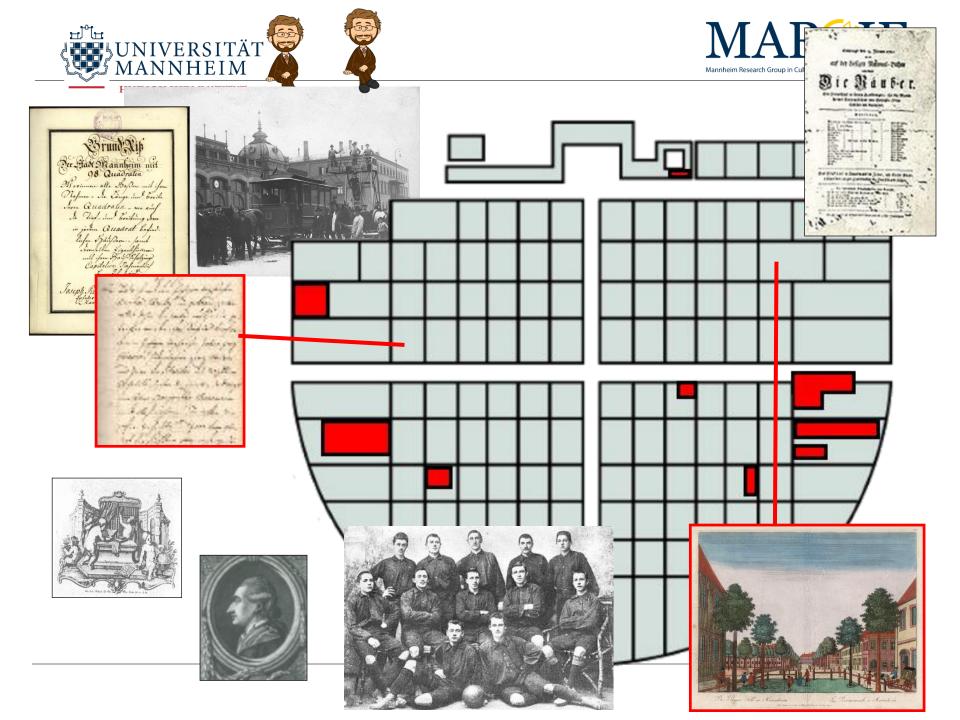


Why should I engage in this project?

If there is something we all want, we all should do something to make it happen!

(and not just wait for a big institution to do it for us)

everyone is contributing his or her little piece; it won't work without you







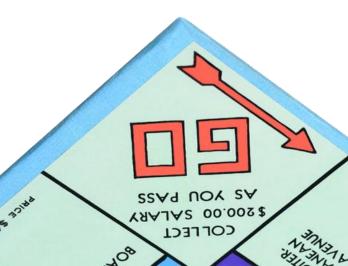
Embrace the outskirts.

(back to square one → science communication)



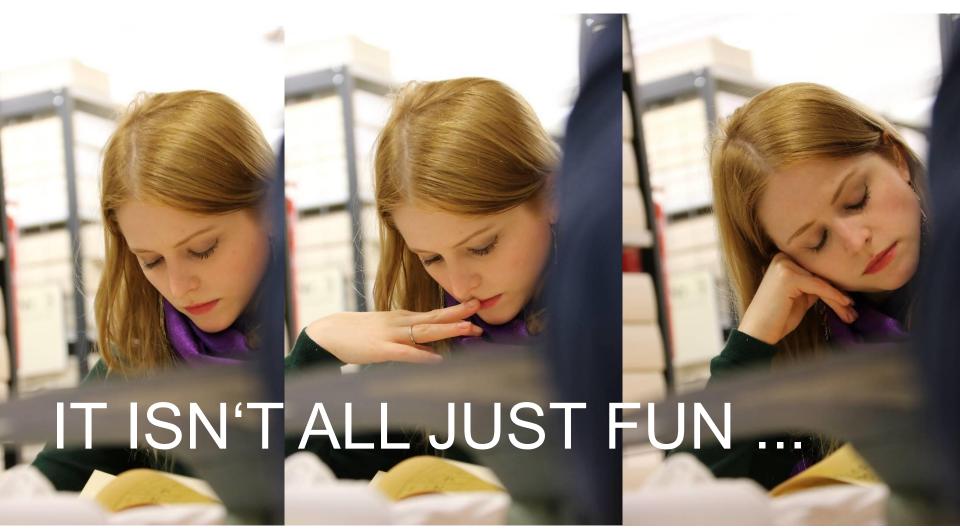
















- 1. Transfer takes an aweful lot of time.
- 2. Transfer **needs stability** and lasting **personal relations**.

hence

- 3. Transfer **needs structures** to
 - guarantee for the organizational time needed,
 - transplant ideas and networks (beyond individuals),
 - and therefore secure stability;

and also (but actually not so much) to

- initiate ideas,
- connect people,
- provide professional sites of display